**Second Grade Lesson Plans Teacher: Mrs. Cooper**

**Week 3 April 13-17, 2020**

**Math**

**Standards:**

MAFS.2.MD.1.1 MAFS. 2.MD.1.3 MAFS.2.MD.2.5

**Learning Goals:**

The student will be able to:

• Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

• Measure and compare objects by length.

• Show measurement data by making a line plot, where the horizontal scale is marked off with whole-number units.

**Reading**

**Standards:**

LACC.2.RI.1.1 LACC.2.RI.1.2 LACC.2.L.3.4.b

**Learning Goals:**

The student will be able to:

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within text.
* Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., place/displace, view/preview)

**Social Studies**

**Standards:**

SS.2.C.1.1 SS.2.C.1.2 SS.2.C.2.2

SS.2.C.3.1 SS.2.C.3.2

**Learning Goals:**

**Students will be able to:**

* Explain why people form governments.
* Explain the consequences of an absence of rules and laws.
* Define and apply the characteristics of responsible citizenship.
* Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.
* Recognize symbols, individuals, events, and documents that represent the United States

**Science-Reading Comprehension**

**Standards:**

LACC.2.RI.1.1 LACC.2.RI.1.2

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within text.

**Calendar**

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| --- | --- | --- | --- | --- | --- |
|  | **MONDAY 4/13/2020** | **TUESDAY 4/14/2020** | **WEDNESDAY 4/15/2020** | **THURSDAY 4/16/2020** | **FRIDAY**  **4/17/2020** |
| **Reading** | * Read for 20 minutes * Spelling Page 73 * Long u/ Comparative Endings Page 142 | * Read for 20 minutes * Spelling Page 74 * Spelling Page 75 * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Read “Is it Time For a New Toothbrush?” and answer questions | * Read for 20 minutes * Grammar Page 7 * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Grammar Page 73 * Vocabulary Strategy 149 |
| **Math** | * Problem of the Day: Basic Facts: Subtract   12-7= 11-4= 10-8= 14-9=   * Packet: pages 31-32 * iReady Math for 10 minutes (If you have internet access) | * Problem of the Day: Write the number 31 in expanded form and word form. * Animated Math Model #47 (if you have internet access) | * Problem of the Day: Write an addition problem with two-digit numbers. Write a problem in which you need to regroup the ones. * Packet: pages 35-36 * iReady Math for 10 minutes (If you have internet access) | * Problem of the Day: Basic Facts. 8+9=10+\_\_\_ 5+6=10+\_\_\_ 9+7=10+\_\_\_ 8+8=10+\_\_\_ * Packet: pages 39-40 * Animated Math Model #49 (if you have internet access) | * Problem of the Day: Draw a quick picture to show the number 123. * MegaMath (If you have internet access) * iReady Math for 10 minutes (If you have internet access) |
| **Science/ Social Studies** | **Social Studies**   * Kingdom of On Selur Problem and Solution Woksheet * Watch BrainPopJr. Video “Rights and Responsibilities” (if you have internet access) | **Science**   * ReadWorks: “April Showers” * Read and answer questions. | **Social Studies**   * Read and Answer the questions for “Respecting the American Flag” | **Science**   * ReadWorks: “What is a Rock” * Read and answer questions. | **Social Studies**   * Read and Answer the questions for “The United States Constitution” * Watch BrainPopJr. Video “Branches of Government” (if you have internet access) |